



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Tai Golwalkar Mahavidyalaya,
Ramtek

- Name of the Head of the institution **Dr. Rajesh N. Singru**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07114256651**
- Mobile no **9423122292**
- Registered e-mail **info@tgmrn.org**
- Alternate e-mail **principal.tgsc@gmail.com**
- Address **near tehsil office**
- City/Town **Ramtek, Nagpur**
- State/UT **Maharashtra**
- Pin Code **441106**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**
- Name of the IQAC Coordinator **Dr. Vijay D. Raut**
- Phone No. **07114256651**
- Alternate phone No.
- Mobile **09421776804**
- IQAC e-mail address **vijayraut14@yahoo.co.in**
- Alternate Email address

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.tgmrn.org/wp-content/uploads/2025/01/2223.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.tgmrn.org/wp-content/uploads/2025/01/annual-calender-2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.45	2021	20/09/2021	19/09/2026

6. Date of Establishment of IQAC

20/06/2018

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	-

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Honey Processing Workshop sponsored by MSME for students. 2) Organizing Raman Science Centre Bus "Science on Wheels". 3) Organizing ISRO Bus "Space on Wheel". 4) Science Model Competition for students. 5) Workshop on Confidence Building and Public Speaking.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) Honey Processing Workshop sponsored by MSME for students. 2) Organizing Raman Science Centre Bus "Science on Wheel". 3) Organizing ISRO Bus "Space on Wheel". 4) Science Model Competition for students. 5) Workshop on Confidence building and Public Speaking.	1) Honey Processing Workshop sponsored by MSME for students. 2) Organizing Raman Science Centre Bus "Science on Wheel". 3) Organizing ISRO Bus "Space on Wheel". 4) Science Model Competition for students. 5) Workshop on Confidence building and Public Speaking.

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	12/02/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Tai Golwalkar Mahavidyalaya, Ramtek
• Name of the Head of the institution	Dr. Rajesh N. Singru
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07114256651
• Mobile no	9423122292
• Registered e-mail	info@tgmrn.org
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• Address	near tehsil office
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• Pin Code	441106
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
• Name of the IQAC Coordinator	Dr. Vijay D. Raut

• Phone No.	07114256651				
• Alternate phone No.					
• Mobile	09421776804				
• IQAC e-mail address	vijayraut14@yahoo.co.in				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.tgmrn.org/wp-content/uploads/2025/01/2223.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.tgmrn.org/wp-content/uploads/2025/01/annual-calender-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.45	2021	20/09/2021	19/09/2026
6.Date of Establishment of IQAC			20/06/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	02				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	No				

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	12/02/2024

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	15/02/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary/Interdisciplinary: The National Education Policy has been recently implemented in our university and is at the initial stage of execution. The college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. The institution, being affiliated to the State University, has to mandatorily follow the curriculum and all norms prescribed by the university. Research: Currently the institution sanctioned MSME Projects. Apart from that institute sanctioned as Host Institute (HI) for implementation of the Incubation component under MSME Innovative Scheme to focus on Multidisciplinary approach. 1. Innovations: Considering the need and demand of the students, the institution has started four short-term, skill-based certificate courses. The content in the curriculum of these courses has been designed on the innovative ideas with interdisciplinary approach. The interdisciplinary courses initiated are having impact not only on the employment generation but also covering the social issues. 1. Skill-based short term certificate courses: 1. Certificate course in Sericulture: by Department of Zoology. 2. Certificate course in Aquaculture: by the Department of Zoology 3. Certificate course in Mushroom cultivation: by Department of Home Science. 4. Certificate course in Soil and water analysis: Initiated by the Department of Chemistry.

16. Academic bank of credits (ABC):

As per the guidelines and suggestions made by the University Grants Commission and the Government of Maharashtra, the novel approach of the academic bank of credit is introduced to all students taking into consideration of National Educational Policy of 2020. As our institution is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur it adheres to the rules and regulations laid down by the Gov. of Maharashtra, UGC and Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur time to time to implement the schemes. The college has taken initiative to sensitize the faculty and the students regarding the benefits and application of Academic Bank of credit. The Academic Bank of Credit is a transformative concept that aims to provide students with more flexibility in their education. It operates on a credit-

based system, allowing students to accumulate academic credits that can be transferred and recognized by various educational institutions. Every enrolled student is encouraged to create a unique Academic Bank of Credit ID, the record was maintained by the ABC Coordinator of our college and shared with the affiliated University from time to time.

17.Skill development:

The institution runs is undergraduate and Post Graduate courses of science subjects, and is affiliated to RTM Nagpur University, Nagpur. Curriculum of various subjects has been designed by affiliating university through Board of Studies in different subjects. Recently, affiliating university has restructured the curriculum through the BOS, and incorporated some of the modules leading to the skill development. Owing to NEP our Institute awarded as Host Institute (HI) for implementation of the Incubation centre of MSME Innovative Scheme Govt. of India to inculcate skill development among students and other researcher. Skill-based short term certificate courses: 1. Certificate course in Sericulture: by the Department of Zoology, 2. Certificate course in aquaculture: by the Department of Zoology 3. Certificate course in Mushroom cultivation: by the Department of Home Science 4. Certificate course in Soil and water analysis: by Department of Chemistry. Skill development through co-curricular activities: 1. Frequent organization of industry visits and excursion tours 2. Organization of training workshops for farmers and students on beekeeping and maintenance of honey colonies, vermicompost, and biodigester. 3. Students of the institution have been made aware by exposure to skill development through the organization of guest lectures/seminars.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has not yet started any online courses for integration of Indian Knowledge System. In Maharashtra state, English is the language set by the government as medium of instruction. Since, English has become the language barrier for students of this area, local language, Marathi, is also used by the faculties for giving instructions in the laboratories and during remedial classes/tutorial sessions. Explanation in local language have been found to be more effective in teaching-learning process. Institutional efforts for integration of Indian language System: Most of the notices for students are circulated in Marathi. Marathi language is used by the faculties for giving instruction during practical hours Institution organizes

essay/debate and elocution competition and students are allowed to write/speaks in Marathi. Marathi Bhasha Diwas was celebrated every years. Akhand Bharat Diwas was celebrated to incalculates the ancient history of unbroken India. Geeta Jayanti was included in Best Practice to marks the knowledge and practice of geeta in today world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Following the National Education Policy, the institution plans for initiation of outcome based vocational courses in close future. The institutional planning for the outcome-based education will be aimed at Research: Encouraging the faculties to undertake the research having social benefits and generating the employment opportunities. To tie up with the industries for expansion of research outcome through collaborative efforts. Encouragement to the faculties and the research scholar for patent filing and copyright on the research outcome, either a product, process or design. Enhancement in support system for the faculties and the students for providing opportunities for upskilling, reskilling and lifelong learning Steps to align with sustainable development Expansion of evidence-based research Outcome based education through skill-based courses At present, institution has various short-term skill-based courses for the enrolled students. The Institute Developing linkages with the industries for education through collaboration. Planning for inception of internship for the students Establishment of implementation of the Incubation component under MSME Innovative Scheme.

20.Distance education/online education:

We Stand with slogans " Ghyanganga Gharogri", Tai Golwalkar Mahavidyalaya Ramtek under the "Shriram Shikshan Sanstha" established YCMOU study center (Code 44378) for higher education on dated 5 August 2020. The vision of study center behind the establishment to providing the distance learning education for working employed and non-working students for promoted the rural area socioeconomically. The College is offering the MBA, M COM & M. A. ENGLISH In 2020 M A English (M 72) and M. Com. English medium (M17), as well M. B. A. (P79) initiated to start in 2022. YCMOU TGMR promising to achieving 90% results every years and study center fully support and Guides to the student for their assignment and other content by online and offline mode. The study center promising the provided Books, Home assignment copy, project and Dissertation guided by well experience faculty to student. Centre also offering the optional subject by their own

choice. The total numbers of students are enrolled for YCMOU with their subject code year wise as per the given table. Sr. No. Academic year Course Subject code Number of the students 1 2023-2024 M. A. English Part II (M72) 13 2 M COM SEM I NEW NEP (M17) 02 3 M COM SEM SEM III OLD (M117) 08 4 M B A SEM III (P79) 04 TOTAL 27

Extended Profile

1. Programme

1.1

7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

402

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

154

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

36

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3. Academic

3.1

16

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	43	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	7	
Total number of Classrooms and Seminar halls		
4.2	2027839	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	33	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The session begins with the preparation of academic calendar and academic teaching plan which is approved by the Principal. The time table committee framed the time table and allot the periods as per workloads of the subject prescribed by university. The curriculum delivery covers regular teaching-learning transactions in scheduled classes for theory and practical. Attendance registers, daily dairies and log books of the teachers are regularly maintained. The meetings of various committees were conducted regularly to distribute the academic and extracurricular activities in presence of the Principal. The college also conducted the examinations of RTM Nagpur university as per the direction of university times to times and also the college examination itself. The teachers conducted their classes</p>		

regularly. The college provides digital teaching aids, ICT devices, well-equipped labs, charts, text and reference books, magazines, journals, digital class rooms, library facility, etc. The college also arrange the study tours, expert talk by renowned faculties and participation in workshops/ seminars/conferences etc. Continuous efforts are made through both the traditional and the modern approach in Teaching and Learning. This is done by the execution of Audio-Visuals, ICT, chalk board method, charts, models, and conduct of unit tests, Group Discussions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ensures transparency in the continuous internal evaluation of the students on the basis of regular attendance in the classes and practicals, response in class tests, written assignments, seminars, study tours, field visits, quiz competitions, group discussion etc. In the regular classes, the teacher try to teach each and every topic of syllabus at his/her level best. Remedial classes have been taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics for the students. Unit tests are conducted prior to sessional examinations. The College also conducts regular excursion tours, field work visits for enhancement of subject knowledge where students are ask to maintain the field diary. Various industrial/ laboratory visits are organized by the institution for the students to know recent advancement of the subjects. Parents' meetings is organized so that student progress of the student can be discussed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum by organizing the celebrations of the particular days, week and by organizing guest lectures and other activities.

Environment and sustainability: The College follow the rules of university and offers a compulsory paper - Environmental Studies in second year which has been designed by Nagpur University. The seriousness of the issue of climate change and the need for environmental awareness has been conveyed to the students mainly through the activities of Botanical and Zoological Society and National Service Scheme.

Gender justice: Taking into consideration of gradual increase in the rate of female enrollment in the college, the college has built up a well-functioning Women's Cell to coordinate various activities for promoting gender justice.

Human right: Women's cell of the college organizes programmes such as Guest lectures related to the human rights.

Moral and ethical values: Moral and ethical values have been included as the necessary attributes of curriculum. The Students, Women's cell, NSS, Moral and ethical committee are the main agencies taking part in this process. Akhand Bharat Din celebrates on 14th August of every year to inculcate the moral value among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.tgmrn.org/wp-content/uploads/2025/01/Final-Feedback-2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.tgmrn.org/wp-content/uploads/2025/01/Final-Feedback-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

171

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

165

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners are identified through the results of the previous exams and informal interaction. The institution conducts an interactive course for newly admitted students to make them aware of the Syllabus Pattern, Semester pattern, internal and external examination scheme, internal marks in the program and career opportunities. The Institution has adopted the policy to identify advanced learners and slow learners during their lectures by reviewing their XII std Marks there, command and interest on the Subject. The teachers take extra effort in helping them with an additional and personal interest. A number of motivational lectures are organized to channelize their potential to accomplish better success Special programs are organized for slow learners Extra classes conducted with the aid of educational charts, models, audio-visuals. Critical topics are re-explained. Notes with easy language were provided to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
402	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has made a conscious effort to shift from the traditional teacher-centric approach to a student-centric one. The teachers act as facilitators and students play an active role in the learning process. The institute utilizes a blended learning approach which involves planned implementation of a learning model that integrates student-centered, traditional in-class learning with other flexible learning methodologies using media and web-based online collaborative approaches in order to provide individualized, student-centered learning experiences for the students with increased access to educational content and flexibility. To make learning more students centric various activities are conducted throughout the year.

The learning experience of students is enhanced by:

1. Experiential Learning:

Students learn from their experiences during various learning activities assigned to them like

seminars on course topics; assignments, preparation of self-explanatory display posters, laboratory visits, Industrial and forests, and lake visits. Students learn about their social responsibility by involving themselves in blood donation and health checkup camps.

2.Participative Learning:

To encourage participatory learning, group discussions are conducted during regular teaching hours. Students are encouraged to participate in survey, field visits, conferences, workshops, study tour industrial visits, laboratory visits to other institutions. At the same time, to encourage the scientific temper among students, the faculty engages the students in various practical experiments in the laboratory.

3. Problem based learning:

The problem-solving abilities of students are enhanced by including assignments and field study related to syllabus in theory or practical.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

TEACHERS USING ICT ENABLED TOOLS FOR EFFECTIVE TEACHING-LEARNING PROCESS.

The institute is very keen about the teaching learning process. The students in the institute gain their knowledge through the chalktalk method, traditional way of learning, models, charts, institute also believes in the self-development of the students as like their participation in the seminar, symposium, debate competition, posture competition etc. The institute accepts the new era of education and use of the computer and gadgets like projectors and LCD in the classroom. The teachers are well prepared and aware of the online as well offline classroom. The teachers are well learned about the software and applications to be used in the online module, teachers also make aware and given hand-on training to the students for use of the software and applications on the desktop, laptop and mobile. The students were given information and links on the whatapps group also the google classroom is enabled for each year students. All the study material and notices regarding various programme were send in whatapps group. Teachers are also giving assignments, projects

online. The examinations are also conducted in the online manner and their evaluation is also done by the same.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

106

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Before the commencement of the session every year, the interactive course is held by the college at which new entrants are apprised of the systems of internal evaluation. The institution ensures transparency in the evaluation of internal assessment for the students such as class tests, Assignments, Seminars, study tours, field visits, quiz competitions, etc. For internal assessment, the processes of evaluation include group discussions, presentations, written assignments, and class tests. Remedial classes have been taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics for fresher and failure students. Unit tests are conducted prior to sessional examinations. Parents' meetings are organized so that student progress of the student can be discussed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The evaluation process of the institution is transparent, impartial and speedy. Students are informed about the conduct of various evaluation activities well in advance by displaying time table and concerning notices. Students are made satisfied by showing them their evaluation in answer sheets and their doubts if any are made clear. Counselling regarding improvement in their evaluation performance is made. The Faculty members took extra classes to complete their syllabus. The institution adopts both formative and summative methods of evaluation Formative evaluation through group discussions, seminars, quiz, and other verbal practices helps to assess students 'capacity to understand the concept of the subject after the teaching process. This ensures faculty members to take necessary steps over student's improvement. Evaluation by summative approach is met through conducting unit tests, class tests and assignments so that students can prepare well the portion of the whole syllabus to get well prepared for their final examination. These are the methodologies adopted on formative and summative evaluation. The positive impact of these approaches is reflected through students 'better and confident performance in seminars, group discussions and their growing interest in the subject and enhancement in information searching aptitude and excellence in written tests.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated the learning outcomes. These outcomes are reflected in the vision and mission of the college. The student and staff are made aware of these through the college

website, the college notice boards. They are also addressed in various activities Page 19/60 10-01-2025 04:20:23 Annual Quality Assurance Report of TAI GOLWALKAR MAHAVIDYALAY, RAMTEK, DIST. NAGPUR such as guest/expert lecturers, the Principal's address to the students at the beginning of the academic year, and meetings of the Principal with the stakeholders .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college monitors the achievement of the learning outcome through the result analysis of college and university examination. Once the results were declared, result analysis committee analyses the result which help to decide on which subject/papers student found weak and need attention. Considering this analysis for preparation of future plan and overcoming the shortcoming. At the beginning of the academic year timetable and academic calendar are prepared. Staff compulsorily follow this planning throughout the year, timetable committee and principal monitor the execution of academic, cocurricular activities and ensure the achievement of learning outcome. The attainment of the programme 1. The student become eligible for competitive exam of public services 2. Student admitted in various higher education programmes like M Sc, P.G, D.M.L.T and B.Ed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

40

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.tgmrn.org/wp-content/uploads/2025/01/Final-Feedback-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.google.com/search?q=my+msme&og=my+msme&gs_lcrp=EgZjaHJvbWUyBggAEEUYOTIHC AEQABiABDIIVCAIOLhgKGIMBGMcBGLEDGNEDGIAEMgc IAxAAGIAEMgwIBBAAGAoYsOMYgAOyDwgFEAAYChiDARixAxiABDIMCAYOABqKGLEEDGIAEMgwIBxAAGAoYsOM YgAOyDwgIEAAYChiDARixAxiABDIMCAkQABqKGLEEDG IAE0gEJNTI2M2owajElqAIIIsAIB&sourceid=chrome&ie=UTF-8

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken various initiatives for creation, transfer and up gradation of knowledge of the students. Students get an opportunity to update their knowledge of recent technologies in respective streams. The college has initiated this by opening Incubation Centre (MSME, Government of India) to provides the students an exposure to recent trends in knowledge acquisition by conducting various extra-curricular activities. Under this, the college submitted 22 ideas in Hackathon 2.0, out of this one idea has been selected of Rs 15,00,000/

Tai Gowlkar Mahavidyalaya, Ramtek Dist. Nagpur and MSME Nagpur, Maharashtra organized 30 days training workshop on honey processing for promoting beekeeping for livelihood generation among the B.Sc. Students. Main objective of this honey bee workshop cum training program was to transfer of knowledge and generate awareness about rural based entrepreneurship among students.

The institution has signed MOUs with various organizations and institutes to enhance the knowledge and expertise.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Tai Golwalkar Mahavidyalaya pursuits to actively include undergraduate students in voluntary National Service Scheme events (NSS) for the socio-economic development of the area surrounding

our college as well as the nation at large. All the extension activities of HEI work under leadership of extension activity cell in collaboration with NSS, Zoological Society, Botanical Society, Chemical society and EVS Cell etc. The college conducts neighbourhood community activities through N.S.S. Awareness programs on various social and health related issues like Swachata Abhiyan, Yoga day, Tree plantation programme, voter's registration camp, blood donation camp, Ekta Diwas etc. where Home Science department also organised the activities to neighbourhood community Visit to Old age Home at Mansar etc. EVS Department of this college also organised a activity like production of natural colours and they distributed to the community for awareness. Sericulture is a land based and labour intensive activity. The students get a perfect platform to associate with each other and learn about values, traditions and ethics of social life. N.S.S. activities help the students to contribute in national development and social integration. The N.S.S. inculcates value of male-female equivalence and charity. Some of the extension activities impart the students expected new social values and norms. Street plays conducted in nearby locality helped to create awareness about environment related issues. So far, our NSS initiatives are appreciated by all the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

141

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over an area of 1.97 hectare with built-up area is 1922.854 SQ.M.

The Institute has run UG and PG

We have developed library for effective learning resources. We use Lib Man software for book issue/Return/Renewal, it also generates wide range of reports also have various National and International journals.

Institute has N.S.S. department.

Institute has wide playground area (3 acre) used by students for outdoor sports like Cricket, Kho-Kho, Volleyball, Kabaddi etc. and other activities.

The institution has eco-friendly infrastructure such as Botanical, Medicinal Garden, Rain-water harvesting, 7.0 Kw Solar PV generation unit.

Institute has ICT facilities like Local Area Network (LAN) which is spread in all over departments. CCTV cameras, Smart board classroom.

Drinking water coolers/purifiers and canteen for all.

Institute has facilities for physically handicapped students.

Also there is open parking area (720 sq.ft.) for all.

Particulars

Number

Principal Cabin

01

Administrative Office

01

Class rooms

07

Laboratories

07

Examination room

01

IQAC Cell

01

Staff room

02

Library

01

N.S.S. Office

01

Girl's common room with sanitary napkin vending machine

01

Boy's common room

01

Washrooms

09

Play Ground

01

Botanical garden

01

Medicinal garden

01

Generator

01

Well

01

Water Purifier

03

Water Cooler

02

CCTV

12

Rain Water Harvesting

01

Solar roof top

01

Facilities for physically handicapped

01

Canteen

01

Parking area

02

Nagar parishad water supply connection

01

YCMOU Study Centre

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Institute has 03 acre well specious playground used for outdoor games & sports including athletics events, cricket, Kabaddi, Kho - Kho, Volleyball.

1. For Cricket 22 yards pitch is made available in playground
2. A volley ball court with standard size and poles (18 x 9 meters).
3. A standard Kabaddi court with the size of 13 x 10 meters is there.
4. A Kho-Kho ground size 27 x 16 m.
5. A Shot Put sector is there. While angle is 34.92*and shot for men and women.

Badminton court with size 44 x 20 feet, Chess set, two Carom board sets, Taekwondo and Boxing kits are there. Every year around 40-50% students are participated in various games & sports.

Every year institute celebrates annual day function "Spandan", Fresher's party for first year and grand farewell for final year students with great enthusiasm and zeal. The competitions held are folk dance, drama, musical drama, fashion show, rangoli, solo dance and group dance etc. Our students also participate in competitions organized at university level and awarded with prizes and trophies. At the end, Prizes are given to the toppers and other students who had brought laurels to the college in various competitions and contests.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.tgmrn.org/wp-content/uploads/2024/03/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.57566

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Saral Lib - Library Automation software is user friendly software. It helps to computerization of all the in-house operations of the Library. This Library Software is powerful, and easy to use. It also provides end to end solution for automation of a Library. With the help of this software we can manage all important data issue/return of books, renewal of books, record member details, Accession register and more. It helps to generate varies types of reports like total no of books, total titles, department wise book report, author, title and publisher wise reports. OPAC is also there to search books

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.54621	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
36	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution Now a days IT infrastructure became vital part of the education system. Thus, the institution has required IT infrastructure with 100 MBPS (52.46 MBPS downloading speed and 39.52 MBPS uploading speed) Optical Fibre Broad Band Network of UCN Fibre Network. All the departments have sufficient number of computers with internet facility. There are total 07 Classrooms having Wi-Fi facility and along with this, 07 Laboratories are also have same facilities, thereby encouraging faculty members to use ICT resources in teaching learning process. College Campus is fitted with CCTV Surveillance System at important locations to ensure discipline and safety. The students are encouraged to use internet facilities in digital room and computer science laboratory. The Laboratory is well equipped with LAN and it has internal cloud facility. The Seminar halls of the college are well furnished and equipped with Projector and LAN facilities. A college office is having computer and internet facilities. The college library is computerized and internet enabled. It uses SARAL Software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.26831

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has fine structured mechanism of maintenance and utilization of physical, academic and support facilities. For any kind of maintenance or repair complaint is forwarded to the principal which will be rectify the problem. 1. Cleaning of Smart class rooms, seminar hall, laboratories, faculty rooms, office, canteen, library, corridors and wash rooms is done daily. 2. Laboratory- Sophisticated instruments & equipment's usage is

monitored through log books. The instruments and equipment's are serviced by the suppliers. 3. The gardeners are appointed for care of Medicinal Plant Garden and amenity area. 4. Library-The books in library are accessioned . Institution has constituted Library Advisory Committee is constituted for smooth functioning and efficient working of library. 5. Sports complex- The record for usage of sports and cultural facilities is maintained. 6. There is suggestion box and complaint box in the college for improving services . 7. Computers- Computer Maintenance Cell is responsible for maintenance of computers and network facility of the institution. 8. Working of Projectors is checked on regular basis. 9. Water harvesting and Sewage treatment plant- It has been constructed in our campus. The waste management is executed by the garbage collection vehicle in collaboration with Municipal Corporation. 10. Solar roof top- The institute has solar roof top with capacity 7 Kw per day. 11. Canteen with sufficient seating arrangement. 12. Biogas - The biogas plant is established in Institute.13. Smart Board facility available In this session that enhances teaching and learning growth among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

184

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
271	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
271	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****19**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****1**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council (SC) of the institution serves as a legislative body, framing policies and decisions for the benefit of the student community. It also serves as a channel through which the student community can share their opinions and concerns. The SC shall continuously strive to identify student-related issues and help to resolve them, thus building a healthy environment in the institute. In the Council Students' Representatives are involved.

Students' Representative (SR) indispensable part of Academic & different Committees of the institution. One representative, each is selected as Class Representative from the B.Sc. undergraduate programmes, as per the college norms according to the performance of students in previous year (nominated by Principal) in different fields like - Academic, Sport, NSS, Cultural, Adult Education, Ladies Representatives, Anti- ragging, Alumni association, IQAC, CDC, e.t.c.

The Students' Representative were selected in the presence Dr. Rajesh N. Singru (Principal), Director, IQAC and Convener various committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of Tai Golwalkar Mahavidyalaya organize Guest lecture for B. Sc students on future prospective. some alumni donate books to library. Most of alumni donate fund to alumni association for their development activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Establish the college as a role model for imparting quality education in Science & Technology and to develop moral and ethical values among students of rural area for human development and community enhancement.

MISSION

Enhance awareness of science education, create scientific attitude among all levels of students and to develop students who are academically competent with strong moral in profession.

GOAL

To make the students Strong :

Academically: by continuous improving Teaching Learning Process.

Physically: by developing Sports, Cultural & NSS Activities.

Morally: by Inculcating social and moral values as well as service to Nation among students.

Environmentally: by conducting Programs like Tree Plantation, Conservation of Biodiversity, Water, Electricity etc.

The institute's vision and mission align closely with the goals of higher education. The structured and unstructured mechanisms established within the institute for coordinating academic and administrative planning and execution demonstrate its commitment to fulfilling its vision. The institute aims to deliver high-quality science education. The Internal Quality Assurance Cell (IQAC) plays a crucial role in assessing and enhancing the overall effectiveness of the institution. Guided by the Principal, the

various departments strategize and implement their academic and administrative functions, with significant support from the Management, College Development Committee, and the IQAC.

File Description	Documents
Paste link for additional information	https://www.tgmrn.org
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute upholds the values of teamwork and the decision-making authority of the Principal, facilitated by the collaborative support of department heads who engage in a democratic decision-making process. Department heads are granted complete operational autonomy in the planning and execution of their designated tasks, ensuring adherence to established timelines:

- Liberty in the selection and purchasing material on the basis of prioritized needs viz. books/chemicals/equipment, etc.
- Total freedom in purchasing material below the cost of rupees one thousand.
- Distribution of syllabus as per workload.
- Planning of departmental annual calendar of curricular, co-curricular and extension activities and their execution.
- Distribution of theory lectures and practical in the departmental time table
- Internal examinations and assessment.

The administration exhibits a significant degree of decentralization through the establishment of multiple administrative committees. It is essential for the culture of participative management to originate from the upper echelons of the organization and extend throughout its entirety. The College Development Council (CDC) comprises 15 members who are appointed by the governing body, with their nominations receiving formal approval from RTM, Nagpur University, and the Principal serving as the member secretary. Another critical component of the college's operational framework is the Staff Council, which serves as a forum for deliberating on key academic issues.

File Description	Documents
Paste link for additional information	https://www.tgmrn.org/organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has developed a Perspective Plan (Vision Document) for a five-year period, starting from the academic year 2018-2023, which incorporates the quality indicators associated with the seven criteria established by the NAAC.

CRITERION-I:

The institution is committed to the principle of delivering high-quality education to students residing in rural and underdeveloped regions, exemplified by the phased implementation of career-oriented programs tailored to meet the specific needs of the local context.

CRITERION-II:

The institution promotes a contemporary approach to education by providing classrooms that are equipped with LCD projectors, internet access, and other technological resources. Additionally, it prioritizes the hiring of qualified educators.

CRITERION- III:

Special attention is given to provide facilities and efforts to promote a research culture among faculties.

CRITERION - IV:

Enhanced infrastructure significantly contributes to the overall quality of education and improves campus life. The current facilities, including the college library and sports amenities, are utilized to their fullest potential.

CRITERION-V:

The College takes all efforts to maintain academic standards and

be a leader in the area. Opportunities are given to the students to display artistic and cultural talents.

CRITERION-VI:

The College has a well-structured three-tier management system namely the Shriram education society Management Governing Body, CDC, IQAC Cell.

CRITERION - VII:

The college follows a number of practices to promote value-based education and to inculcate civic responsibilities among students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.tgmrn.org/wp-content/uploads/2025/01/Perspective-Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has established effective decision-making protocols. It features a well-organized Governing Body (GB) and College Development Committee (CDC/LMC). The decisions made by the GB and CDC/LMC are communicated by the Principal to all faculty and staff members. The Principal oversees four primary areas: office administration, academics, training and placement, and extracurricular activities, along with various auxiliary bodies. Extracurricular activities, sports, publications, and the National Service Scheme (NSS) are managed by student representatives and class representatives.

Service Rules: The institution adheres rigorously to the service regulations established by RTM, Nagpur University, and the Government of Maharashtra. Both teaching and non-teaching staff are entitled to various benefits, including Provident Fund, Casual Leave, Earned Leave, Medical Leave, and Maternity Leave, among others.

Recruitment takes place according to the norms of RTM, Nagpur

University, UGC and Government of Maharashtra.

Promotional policies: As per the norms of RTM, Nagpur University, UGC and Government of Maharashtra depending upon qualification, professional experience, and performance appraisal.

Grievance Redressal Mechanism: The institution has established a grievance redressal committee dedicated to addressing concerns raised by both staff and students. This committee is responsible for evaluating the grievances submitted and facilitating their resolution. The process of resolution is guided by the severity of the complaints, adhering to the timeframes recommended by the management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.tgmrn.org/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of Welfare measures provided by the institute for teaching and non-teaching staff:

1. The college is a member of the Employee Provident Fund Scheme, Pension Scheme, Gratuity and DCPS scheme.
2. The institute provides the facility of direct deduction from salary towards LIC premium and Personal loan.
3. The college provides NOC, salary certificate and other necessary documents for availing loans from banks.
4. The teaching faculty members are given experience certificate, salary certificate, NOC etc. on request.
5. The institution also provides support for the facility of Medical Reimbursement given by the Govt. of Maharashtra.
7. Separate seating arrangement with table, chair, cupboard and PC (if Required) is available to every staff member.
8. Centralized printers and photocopy machines are available to every staff member.
9. During the working hours to one break of 30 mins are available.
10. Safe drinking water, proper parking facility and guards are engaged by the institute.
11. Canteen facility is available on the campus.
12. Economical help was provided for staff for their wards from staff in case of medical emergency.
13. Faculty members are promoted for self-development programs and higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, Institution has a Performance Appraisal System for teaching and non-teaching staff. Performance appraisal is done annually at the end of each Academic Year.

Teaching staff:

API & confidential reports are collected at the end of the academic year.

The performance-Based Appraisal System (PBAS) (API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension, And Professional Development Related Activities

CATEGORY -III: Research And Development

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculty with a low score are personally counseled by the Principal.

Non-Teaching staff:

Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audits. We have our own internal audit mechanism where the internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.

Qualified Internal Auditors (N.S. Nasery & Company) from external resources have been permanently appointed and a team of staff under them thorough check and verify all vouchers of the transactions that are carried out in each financial year.

Likewise, an external audit (Joint Director) is also carried out on an elaborate Audit per year. On the other hands after 5 years institutional account was audited by AG office, Nagpur. The entire audit was carried out

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Shriram Shikshan Sanstha, located in Ramtek, maintains a fund dedicated to the upkeep of the college's infrastructure and the initiation of various developmental projects beyond the scope of the Sanstha itself. While the institution does not receive cash donations, it does accept contributions in the form of goods. The financial management of the college is conducted with a high degree of efficiency and accountability. Various types of accounts are established, including salary accounts, non-salary accounts, scholarship accounts, and examination accounts, among others. All financial resources are securely deposited in a bank, and payments for both recurring and non-recurring expenses are processed exclusively through cheque transactions. Access to the bank account is restricted to duly authorized personnel. An audit is conducted by a Chartered Accountant at the conclusion of each financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Submission of Annual Quality Assurance Report (AQAR)

The process of preparing and submitting the Annual Quality Assurance Report (AQAR) presents significant challenges for every institution. It necessitates the active involvement of all staff members, requiring effective coordination and communication. To

facilitate this endeavor, the Internal Quality Assurance Cell (IQAC) allocated various criteria based on the interests, quality, and capabilities of the faculty, implementing this strategy with urgency. This approach represents one of the most innovative decisions made by the institution under the guidance of the newly established IQAC. According to the Revised NAAC manual, the evaluation framework includes both Quantitative Metrics and Qualitative Metrics.

The Coordinator of the IQAC has been effectively managing all criteria holders in a meticulously organized manner to ensure the timely completion of the report.

The Internal Quality Assurance Cell (IQAC) promotes the integration of Information and Communication Technology (ICT) in the teaching and learning processes. It recommends that all classrooms, seminar halls, and laboratories be equipped with WiFi connectivity and projectors. The majority of educators utilize projectors for presentations and to display science-related videos. In addition to delivering PowerPoint presentations, instructors also encourage students to present their seminars using this format. This approach fosters student engagement and participation in intercollegiate PowerPoint presentation competitions.

File Description	Documents
Paste link for additional information	https://www.tgmrn.org/wp-content/uploads/2025/01/2223.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution actively promotes the integration of information and communication technology (ICT) by encouraging both faculty and students to utilize computers, internet resources, and audiovisual tools. To enhance educational experiences, the college organizes essential educational tours and industrial visits throughout each academic session, aimed at providing practical training for students. Additionally, the college has established multiple memoranda of understanding (MOUs) with various industries, laboratories, and non-governmental organizations (NGOs).

Guest lectures featuring subject matter experts are regularly arranged, and faculty members are motivated to participate in workshops, conferences, and seminars to further their professional development. The Internal Quality Assurance Cell (IQAC) plays a crucial role in overseeing the teaching and learning processes, with all department heads serving as committee members. Regular meetings are held by the IQAC to evaluate the effectiveness of learning methodologies, operational structures, and overall learning outcomes.

To enhance the educational environment, the IQAC has facilitated the installation of projectors in various classrooms and laboratories. Feedback regarding teaching and learning activities is systematically collected from all stakeholders, reflecting the IQAC's commitment to a learner-centered approach in educational progression. Faculty members are encouraged to engage in conferences, seminars, and workshops to refine their teaching and learning practices. To ensure the achievement of learning outcomes, the IQAC continuously reviews the teaching-learning processes, assessing outcomes through tests, assignments, presentations, and attendance records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.tgmrn.org/nirf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute has ensured that women and men offer the same opportunity to their human right, social and cultural development. To create awareness of equality in students & staff, institute provide equal opportunity to male & female staff and students for all the activities & processes which include teaching, administration, extracurricular, co-curricular, sports, higher studies, appointments, committees, placements etc. Institute has formed various grievance cells to resolve the issues of students and staff. A guest lecture was organized from expert's resource person on relevant to their life for girl students and female faculty members. A suggestion box was installed in administrative block where students and staff can provide their anonymous suggestions / problems related to various issues.

Safety and Social security: Institute has video surveillance system to keep watch over the diverse assortment of facilities. We have installed CCTVs on all the floors of the corridors. The use of CCTVs in the institution helps to keep the students in check and under control. The college campus is well secured having complete boundary wall to deal with the all-hazards related to safety and security. Teaching and nonteaching staff also looks after safety and security of the girls of the campus.

Well-furnished and spacious common room: The facility of common room is available separately for girl and boy's student groups. In girls' common room there is facility of wending machine and insertion of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	https://www.tgmrn.org/wp-content/uploads/2025/01/ANNUAL-GENDER-SENSITIZATION-ACTION-PLAN.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.tgmrn.org/wp-content/uploads/2025/01/womens-cell.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
--	---------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and Liquid Waste Management:

1. To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.
2. Waste is collected on a daily basis from various sources and is separated as dry and wet waste. For wet waste bio-digester is used. Solid wastage is mix with old fertilizer. This mixture was dumped in biodigester.
3. Dustbins are used for different types of wastes.
4. The waste separated into degradable and non-degradable waste, is then dump in dumping yard and then collected by municipal

corporation vehicles for proper disposal.

5. Garden waste undergoes composting

6. liquid waste from all laboratories and toilet should be collected in pit having coal and bricks and then drain in Nala.

Table 7.1.3 : Type of waste generated from various sources

Sr no.

Source

Type of waste generated

1.

Classrooms

Paper, plastic, aluminium foil,
pens, disposable cups, charts

2.

Laboratories

Paper, plastic, glass slides, cover slips,
glass bottles, blotting papers, tissues, syringes

3.

Staffroom

Paper and plastic

4.

Office

Paper and plastic

5.

Library

Paper and plastic

6.

Toilets

Paper, plastic, and sanitary napkins

E-Waste management Institute has:

The campus has centralized facility to collect e-waste form institutes, E-wastes such as computers, laptops, scanner, printer etc. if generated are collected centrally & has been given to vendor to which MOU has been made. Old monitors and CPUs are repaired and reused.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 568 539 631">File Description</th> <th data-bbox="539 568 1436 631">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 631 539 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 631 1436 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 734 539 878">Various policy documents / decisions circulated for implementation</td> <td data-bbox="539 734 1436 878" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 878 539 940">Any other relevant documents</td> <td data-bbox="539 878 1436 940" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded			
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Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	No File Uploaded										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 1321 539 1384">File Description</th> <th data-bbox="539 1321 1436 1384">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1384 539 1518">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 1384 1436 1518" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1518 539 1621">Certification by the auditing agency</td> <td data-bbox="539 1518 1436 1621" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1621 539 1724">Certificates of the awards received</td> <td data-bbox="539 1621 1436 1724" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1724 539 1792">Any other relevant information</td> <td data-bbox="539 1724 1436 1792" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>D. Any 1 of the above</p>										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony. The efforts are put to make the institute environment inclusive: Lecturers while taking classes ensure that classroom discussions are to be expected level of respectability to all and encouraging all to participate. In TGM, students are coming from nearby villages of Ramtek Tehsil with different caste creeds and social identities. The senior students, under the able direction of their professors, try to make the new incoming batch of students to understand and practice full participation of all students without the dominance of any particular group. Final year students arranged welcome program as freshers party. First year student's arranged farewell program for final year students. Student welfare fund in college provides economic and financial aid for needy students.

TGM considers that classroom homogeneity and participation of all students are extremely useful for effective learning. The principal and professors take up special interactive sessions for the incoming students of every batch in their initial days of campus life about the values of an inclusive environment, and the role of cross-cultural communications. College organized 3day

Ganesh festival, "Spandan" as cultural gathering, various international days etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Tai Golwalkar Mahavidyalaya, Ramtek regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens.

Some of the regularly conducted activities are Voting Awareness, Savindhan Day oath taking, Formation of Internal Complaints Committee, Anti Ragging Committee, SC-ST and OBC Cell, PM Relief Fund/CM Relief Fund, Swachhata Abhiyan, Yoga and games, compulsory exposure for students to work with various NGOs, tree plantation, blood donations drive, Nutrition week, etc.

Also, as mandated by various statutes and laws, there are various other committees like Library Committee, Sport Committee, Placement Committee, counselling cell, Discrimination against SC/ST Committee, Grievance Redressal Committee, RTI Committee, etc. for looking into the issues of students and employees promptly.

The supporting mobile numbers are placed. Further, being an academic institute our main focus is on sensitizing our students to become mature and responsible citizens of India. Their course curriculum compulsorily includes a course on Scientific attitude & Ethics and they have to participate in various social awareness programs which is also a compulsory course as part of their curriculum. The students of TGM are provided a platform through NSS, to make their contribution towards creating a shared value to the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The academic calendar is prepared with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Akhand Bharat Din was celebrated on 14 August of every year. Independence Day is also celebrated on 15th August in the college with great enthusiasm. It is a day when all staff members and students remember to their leaders and freedom fighter who fought for India's freedom. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is a

day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic. International Women day is also celebrated in our college on 8th March every year. International Yoga Day is also celebrated on 21st June every year in the college. World Environmental day was celebrated with great Zeal and mass tree plantation drive was conducted to aware about conservation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TITLE OF THE BEST PRACTICE:

1. Celebration the Gita jayanti

GOAL:

Bhagavad Gita is often referred to as the jewel in the crown of Hindu philosophy and religious thought. The Gita consists of 18 Chapters and 700 verses that formed the discourse given to Prince Arjuna of the Pandava dynasty by Lord Krishna on the battlefield of Kurukshetra.

"The teachings of the Gita are broad, sublime and universal. They do not belong to any particular cult, sect, creed, age, place or country. They are meant for all. They are within the reach of all. The Gita has a message for the solace, peace, freedom, salvation and perfection of all human beings."

Therefore, the Students should Benefits of reading Bhagavad Gita and to know a fundamental human right and they are more likely to show positive social behaviors and reduce negative behaviors.

Independence Day

15 August 2023

On August 15, 2023, the occasion of Independence Day the flag was hoisted in the college by Bharat Mata's soldiers Shri Salim Damhe and Shri Lokchand Damhe and the brave soldiers were honored by giving mementoes to the college principal Rajesh Singru Sir. It's followed by our National Anthem 'Jan Gan Man'.

Principal Dr Rajesh Singru sir was present for the entire program on the occasion. IQAC Coordinator Dr. Vijay Raut, NSS Programme Officer Dr. Chandramohan Singh and other staff members worked hard for the success of the programme.

File Description	Documents
Best practices in the Institutional website	https://www.tgmrn.org/wp-content/uploads/2024/04/BEST-PRACTICE.pdf
Any other relevant information	https://www.tgmrn.org/wp-content/uploads/2024/04/BEST-PRACTICE.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

STUDENT WELFARE ASSOCIATION**OBJECTIVE:**

- To Give Maximum benefits to the students through various welfare activities organized by the college authorities.
- To analyse and solve the problems of students regarding academic & Institutional activities

FUNCTION & POWERS OF COMMITTEE:

- Committee works for the welfare of the Students.
- The committee is responsible for arranging Scholarships, Railway Concession.
- Ensure the coordination between Students, Parents & College authority.

Student Welfare Association was established in Tai Golwarkar Mahavidyalaya, Ramtek in the May 2020, with a view to help to the students for various purposes. This includes support for the Examination Fees, Fees to fill up the forms for competitive exams, support during the Emergencies.

DETAILED DESCRIPTION AND WORKING MODEL:

Student Welfare Association is headed by the Principal of the College Dr Rajesh Singru as a President of the Association and Secretary for the same as Dr Sushil S Lonkar (Assistant Professor). There are two more members, Dr. Rahul Hangarge (Assistant Professor) and Mr. Devendra Avthare (LibraryAttendant). These execute the general administration of the association and work hard towards objective of the same. The Association adhere's the aspect of "Students in need- Teachers in Deed." Every teacher is keen about the objective of the association. The mechanism is very simple Two annual meetings are conducted by the association in the presence of Principal of the college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Organize Training programme on Selling skill forB. Sc students

Organize Intercollegiate archery competition

Organize Astro club workshop

Organized one day workshop on Bioinformatics